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Рис. 1. Структура «Гарантий качества в образовании»



Рис. 2. Логические связи между основными понятиями словаря

1. European Association for Quality Assurance in Higher Education (ENQA): Standards and Guidelines for Quality Assurance in the European Higher Education Area.
2. , 19 2003 .
3. , 20 2005 .

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5. , 2004. « » 10 1992 . 3266-1 13.01.96

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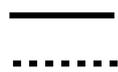
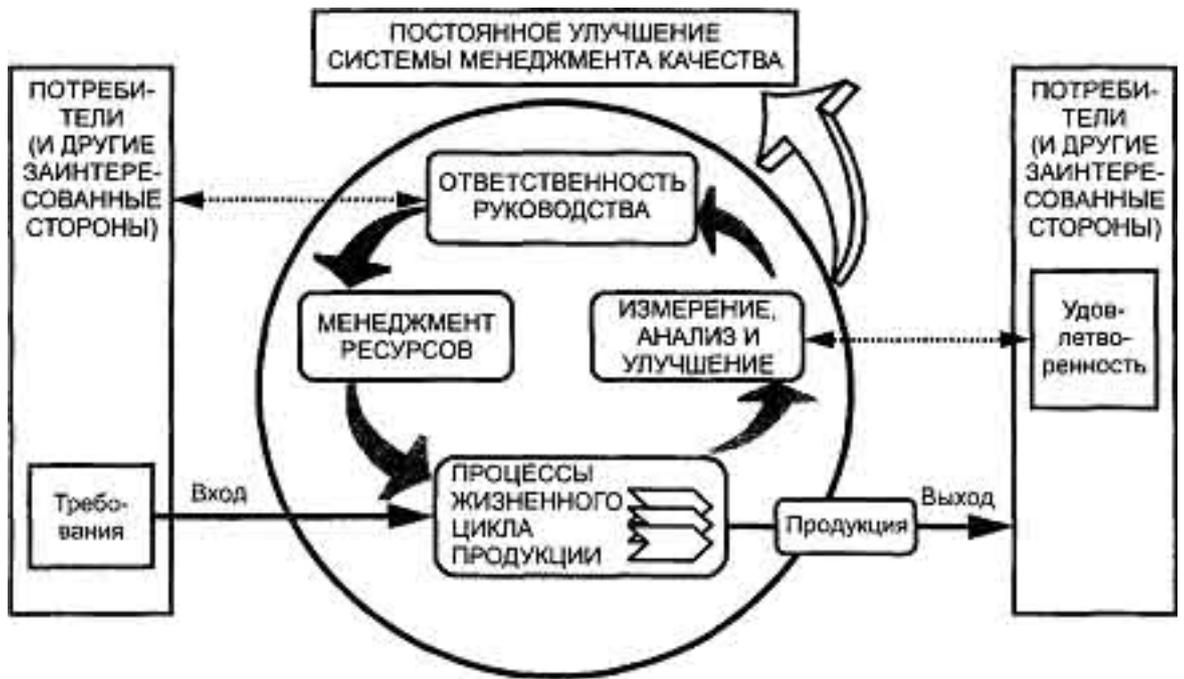
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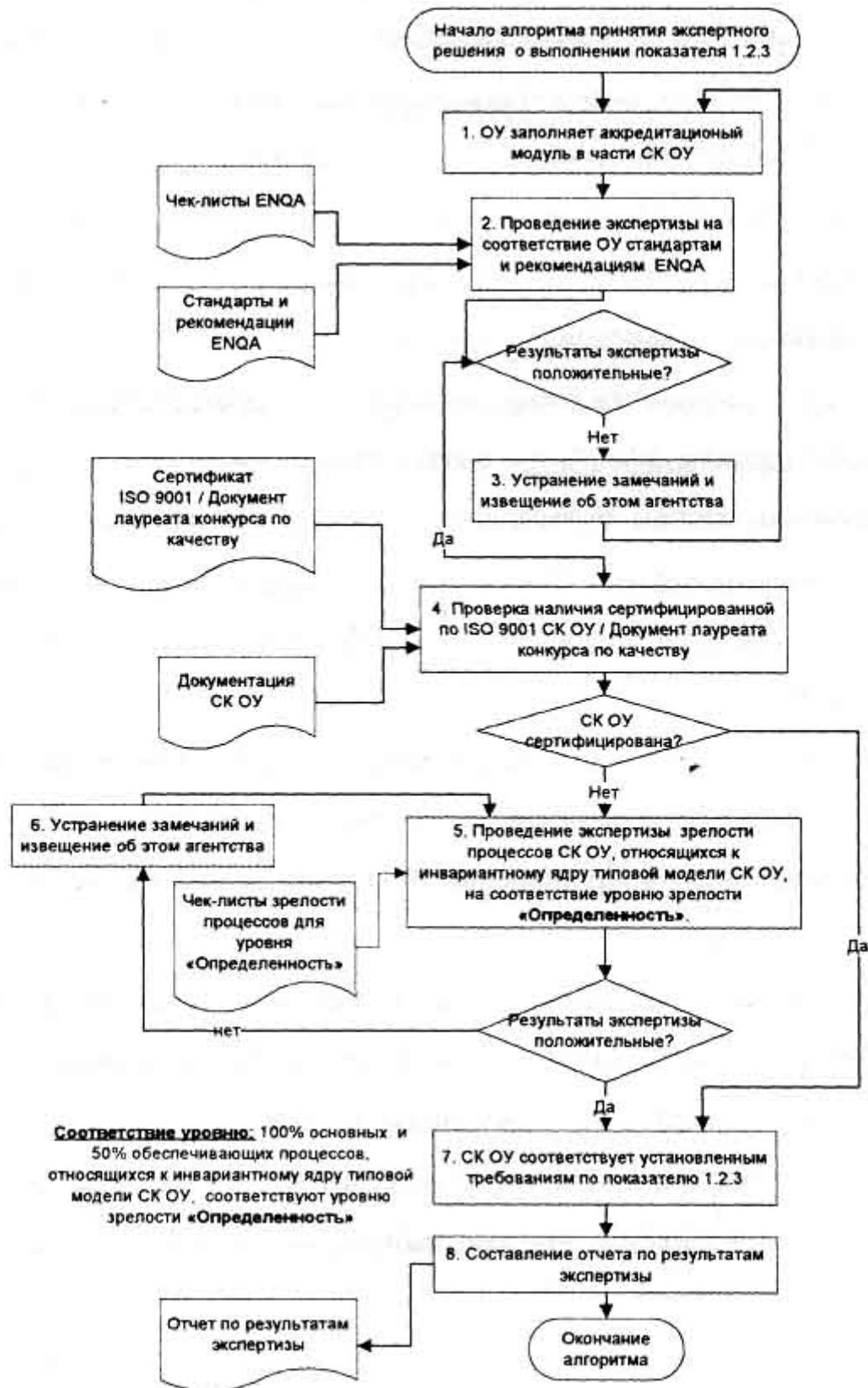
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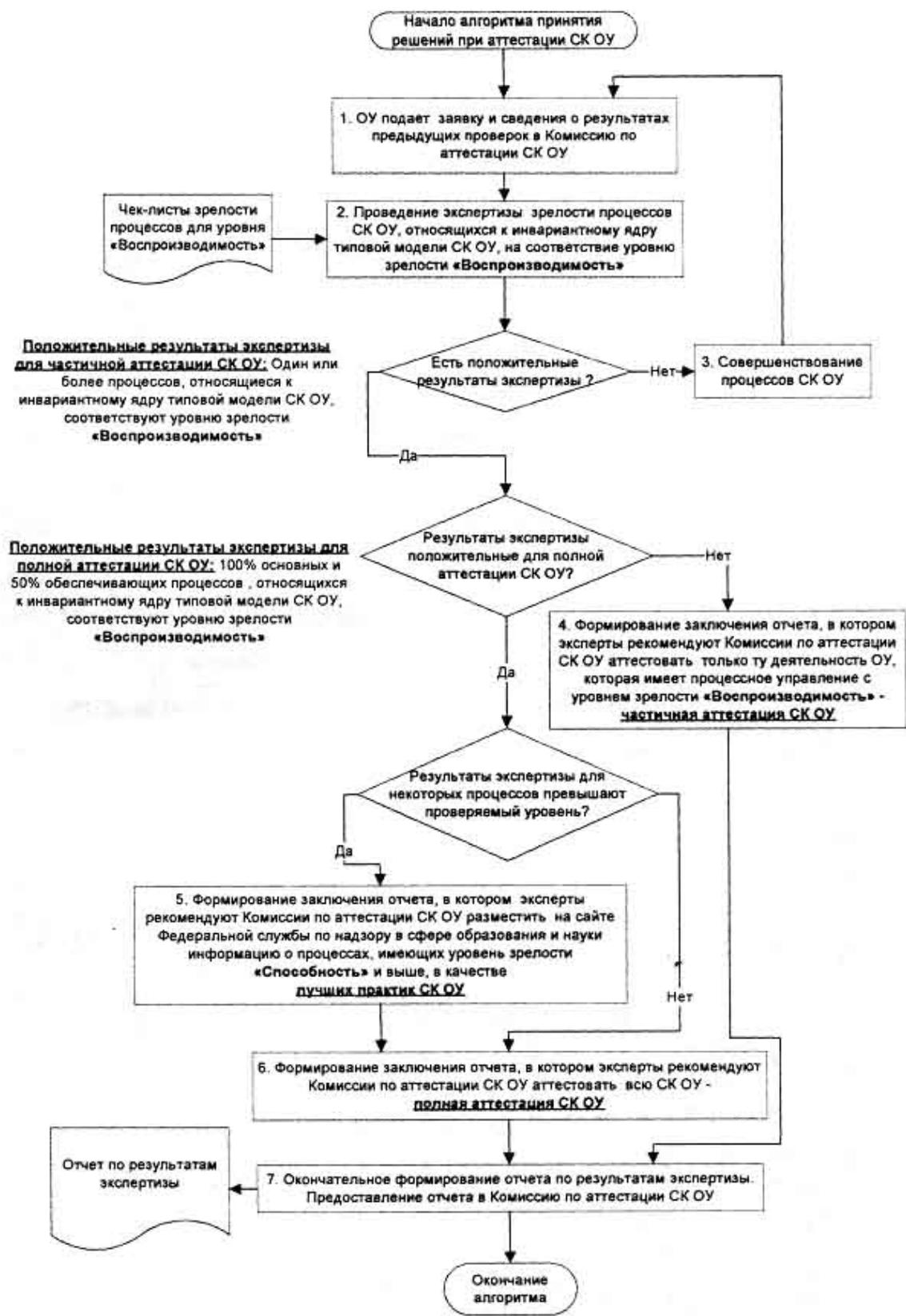
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1. ISO 19011:2002.

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2. European Association for Quality Assurance in Higher Education (ENQA): Standards and Guidelines for Quality Assurance in the European Higher Education Area, (Web-
<http://www.enqa.net>).

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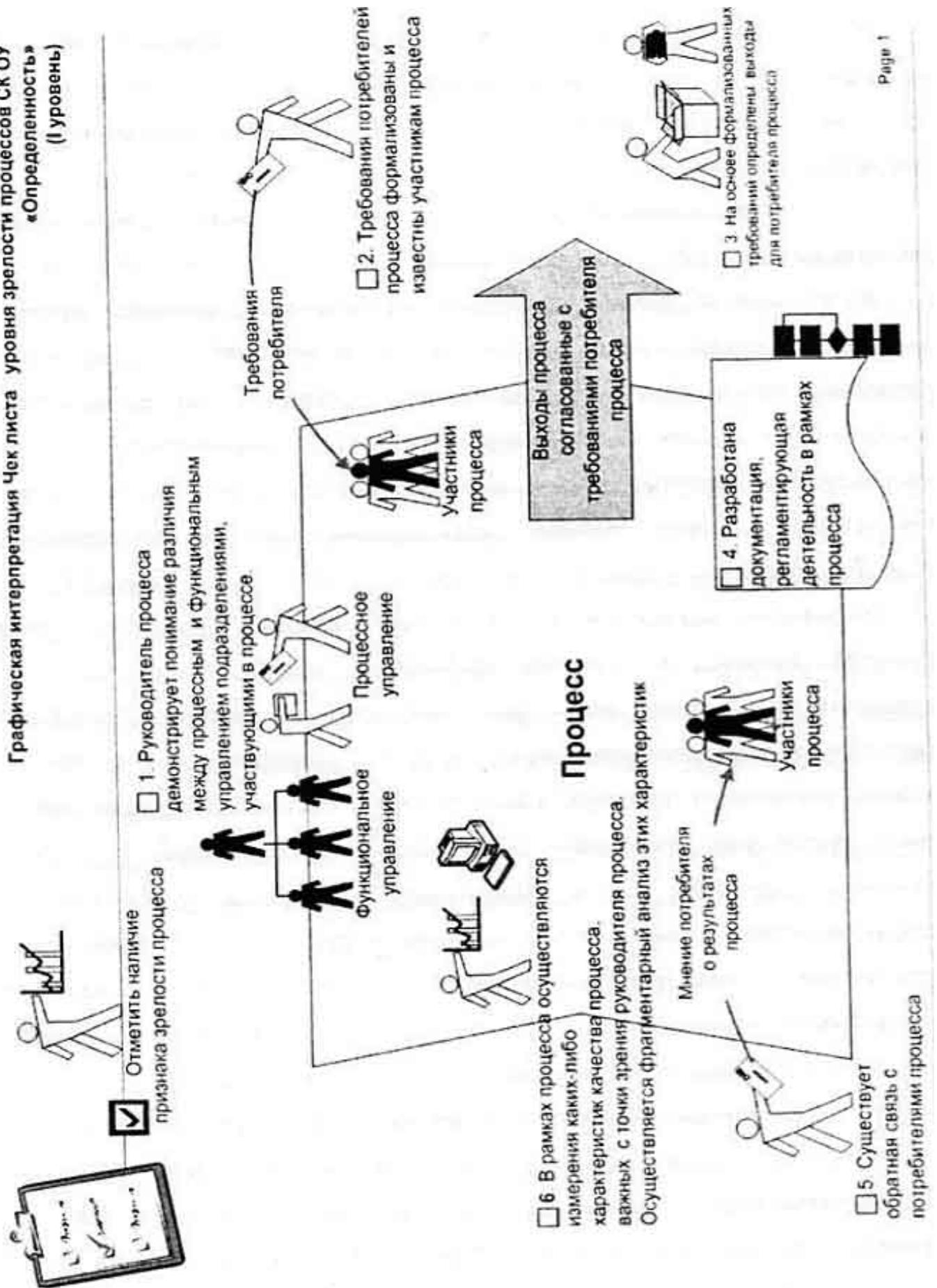
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Графическая интерпретация Чек листа уровня зрелости процессов СК ОУ
«Определенность»
(I уровень)



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Графическая интерпретация Чек листа уровня зрелости процессов СК ОУ
«Воспроизводимость»
(II уровень)

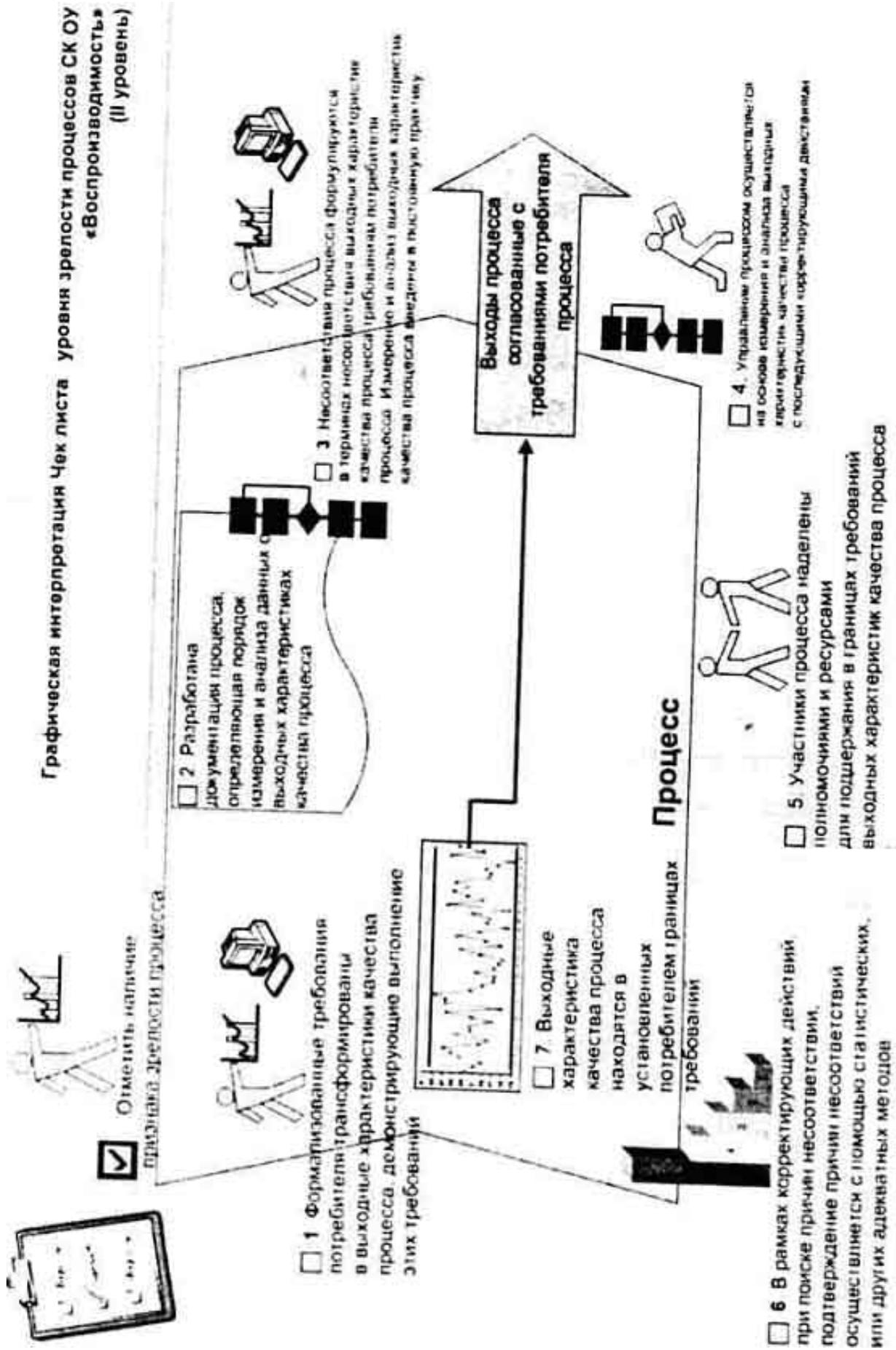


Рисунок Б.2 – Графическая интерпретация второго уровня зрелости процессов

Графическая интерпретация Чек листа уровня зрелости процессов СК ОУ «Способность» (III уровень)

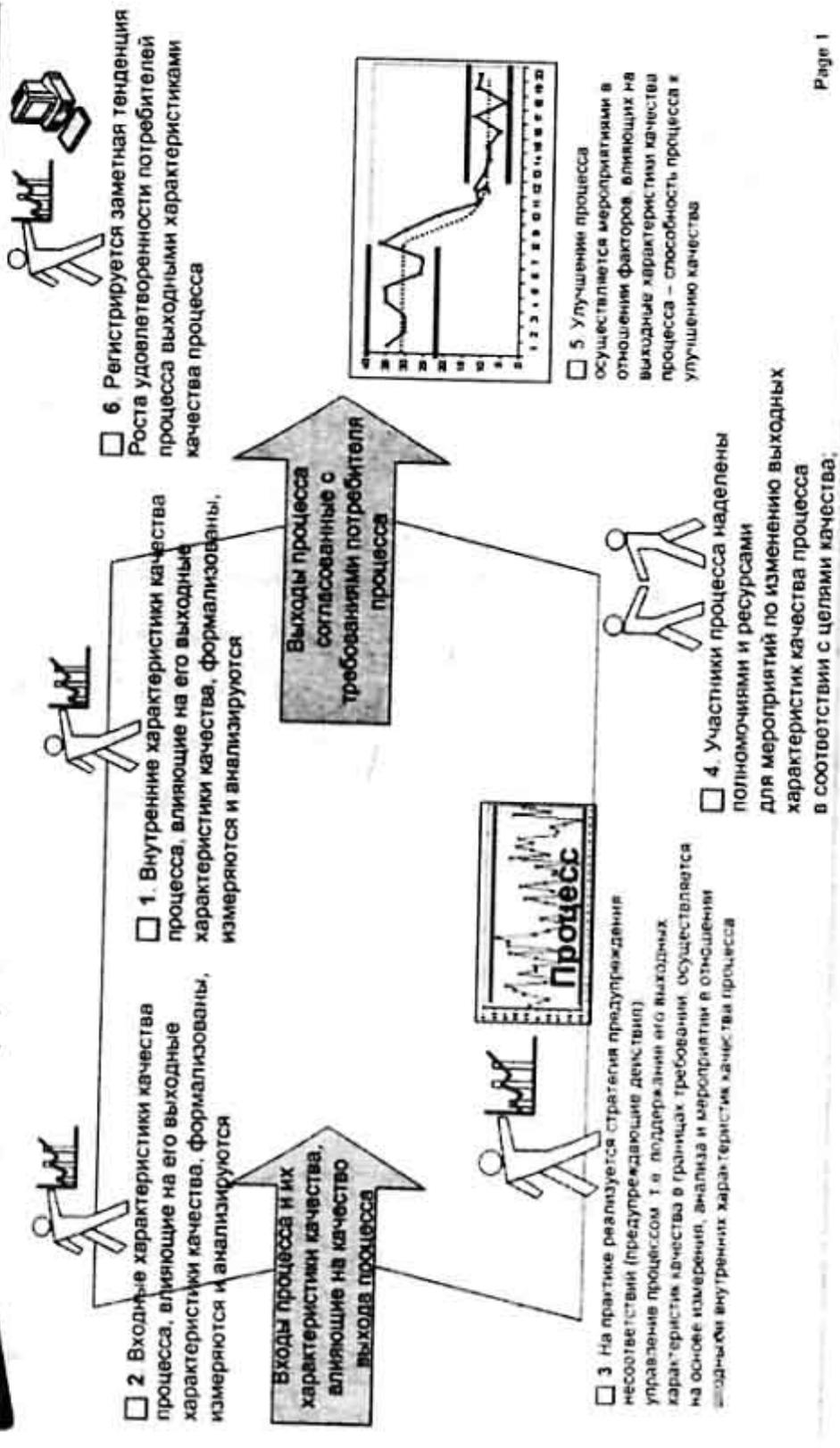


Рисунок Б.3 – Графическая интерпретация третьего уровня зрелости процессов



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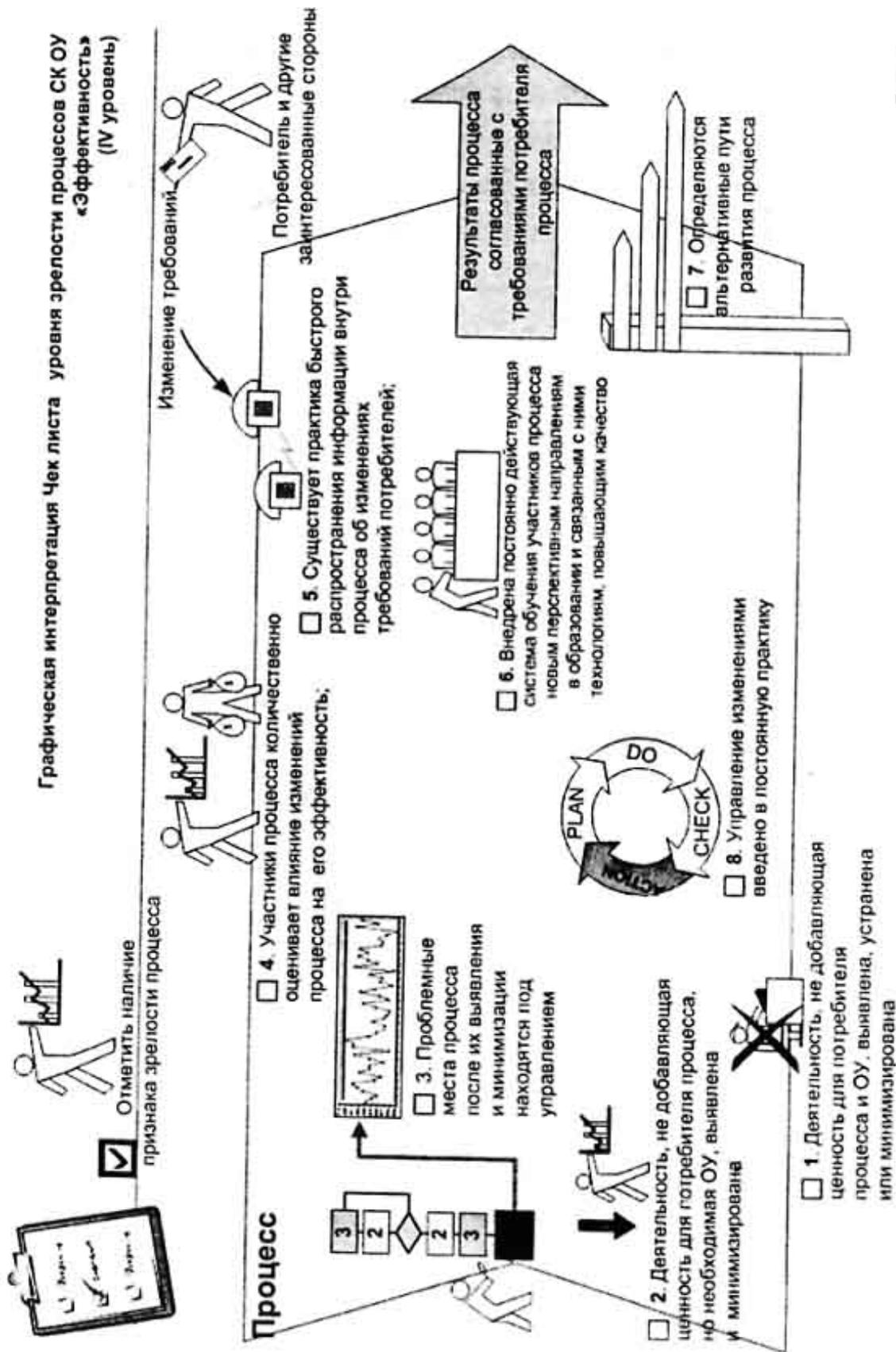


Рисунок Б.5 – Графическая интерпретация четвертого уровня зрелости процессов

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| 11 21 | ENQA, .1.3 1.2.3 | <input type="radio"/> | 0 |
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| 6 12 | ENQA, .1.7 1.2.3 | ○ | 0 |
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| <p>7. , (</p> | <p>, . .). .</p> |
| <p>8. ,</p> | <p>, , .</p> |

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| ENQA, . 1.2 | . 1.2 ENQA |
| 1. _____ , _____ | _____ , _____ . |
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| 2. _____ ; _____ | _____ : _____ , _____ , _____ . |
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| 4. _____ (_____ , _____) _____ (_____ , _____) _____ .); | _____ _____ , _____ , _____ . |
| 5. _____ ; _____ | _____ . _____ (_____ - _____) . _____ , _____ , _____ , _____ , _____ . |

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| NQ , .13 | <u>.13</u> |
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| ENQA, .14 | ENQA .14 |
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| <p>2.</p> | <p>:- -6.2-01-2007 « ». -6.2.-01-2007 «</p> |
| <p>3.</p> | |
| <p>4.</p> | <p>» (). « 2006/07 »</p> |
| <p>5.</p> | <p>:- -6.2.2-01-2007 « ».</p> |

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| 4. | <p>) (,</p> <p>»</p> <p>« » 2006/07</p> |

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| 7. | <p>« »,</p> |
| 8. | <p>2006/2007</p> |
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| <p>5.</p> | <p>‘ (‘ ,) .</p> <p>: .</p> |
| <p>6.</p> <p>- ‘ .</p> <p>‘ .</p> | <p>‘ .</p> <p>: ‘ ,</p> <p>: ‘ ,</p> <p>‘ .</p> |
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| <p>3.</p> | <p>(2 , , (-)).</p> |
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